

SARA GOLDRICK-RAB

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PROFESSIONAL EXPERIENCE

2016- present Professor of Higher Education Policy and Sociology, Temple University
2016- present Founder, Believe in Students and [The FAST Fund](#)
2013- present Founder, [Wisconsin HOPE Lab](#)
2014- present Affiliate, Scholars Strategy Network, Harvard University
2004- present Affiliate, Institute for Research on Poverty, University of Wisconsin-Madison
2006-present Affiliated Primary Investigator, Consortium for Chicago School Research
2004- 2016 Affiliate, Wisconsin Center for the Advancement of Postsecondary Education
2004-2016 Professor of Educational Policy Studies & Sociology
University of Wisconsin-Madison
Tenured & promoted to Associate Professor in 2011, Promoted to Full in 2014
UW Affiliations: Center for Financial Security, La Follette School of Public Affairs,
Center for Demography and Ecology, Wisconsin Center for Education Research,
Women's Studies

EDUCATION

2004 Ph.D. in Sociology, University of Pennsylvania
2001 M.A. in Sociology, University of Pennsylvania
1998 B.A. in Sociology, George Washington University, Phi Beta Kappa

HONORS AND AWARDS

2018 Carnegie Fellowship
2018 Grawemeyer Award in Education
2018 Ranked the 7th most influential U.S. educational policy scholar, *Education Week*
2017 American Educational Research Association, Palmer O. Johnson Award
2017 Named a "defender of impoverished students & a scholar of their struggles," by the
Chronicle of Higher Education
2016 Named one of the top 50 people shaping American politics, *POLITICO* magazine
2014 American Educational Research Association, Early Career Award
2011 William T. Grant Foundation Mentoring Award
2010 William T. Grant Foundation Faculty Scholars Award
2010 & 2011 American Educational Research Association, Outstanding Reviewer Award
2006 National Academy of Education/Spencer Foundation, Postdoctoral Fellowship
2006 Finalist for the C. Wright Mills Award, Society for the Study of Social Problems
2004 National Forum on Higher Education, Rising Scholar in Higher Education Award
2003 Spencer Foundation Dissertation Fellowship
2003 American Educational Research Association Dissertation Fellowship

BOOKS

Goldrick-Rab, S. (2016) *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream*. University of Chicago Press, Chicago, IL.

- 2018 Grawemeyer Award in Education
- Invited keynote, *South by Southwest EDU*, March 2017
- Featured on *The Daily Show with Trevor Noah*, September 2016
- Positive reviews from *New York Review of Books*, *Times Higher Ed UK*, *Kirkus*, *Library Journal*, *Inside Higher Ed*, and many others
- Amazon.com best-selling book in September 2016
- Selected by Delta Kappa Gamma Society International as a 2016 "must read"
- Included in the University of California-Berkeley 2017 Summer Reading List

Kelly, A. & Goldrick-Rab, S. (Editors). (2014). *Reinventing Financial Aid: Charting a New Course to College Affordability*. Harvard Education Press, Cambridge, MA.

Shaw, K., Goldrick-Rab, S., Mazzeo, C., & Jacobs, J. (2006) *Putting Poor People to Work: How the Work-First Idea Eroded College Access for the Poor*. New York: Russell Sage Foundation.

ARTICLES & CHAPTERS

Broton, K. & Goldrick-Rab, S. (2018). "Going Without: An Exploration of Food and Housing Insecurity among Undergraduates." *Educational Researcher*.

Goldrick-Rab, S. (2018). "Listening to students." In L.W. Perna (Ed.). *Taking it to the streets: The role of scholarship in advocacy and advocacy in scholarship*. Baltimore, MD: Johns Hopkins University Press.

Goldrick-Rab, S. & Houle, J. (2018). "Student debt accountability and its unintended racial consequences." In Gary Orfield and Nicholas Hillman (Eds), *College Opportunity and Accountability: The Civil Rights Dimension*. Harvard Education Press.

Valentine, J. Konstantopoulos, S. & Goldrick-Rab. (2017). "What Happens to Students Placed into Developmental Education?: A Meta-Analysis of Regression Discontinuity Studies." *Review of Educational Research*.

Kelchen, R., Hosch, B., Goldrick-Rab, S. (2017). "The Costs of College Attendance: Examining Variation and Consistency in Institutional Living Cost Allowances." *Journal of Higher Education*.

Goldrick-Rab, S. & Kolbe, T. (2016) "A Matter of Trust: Applying Insights from Social Psychology to Make College Affordable." *Policy Insights from Behavioral and Brain Sciences*.

Broton, K., Goldrick-Rab, S. & Benson, J. (2016) "Working for College: The Causal Impacts of Financial Grants on Undergraduate Employment." *Educational Evaluation and Policy Analysis*. (Article received Palmer O. Johnson award from AERA in 2017)

Goldrick-Rab, S., Kelchen, R., Harris, D., & Benson, J. (2016). "Reducing Income Inequality in Higher Education: Experimental Evidence on the Impact of Financial Aid on College Completion." *American Journal of Sociology*. 121, no. 6: 1762-1817.

Schudde, L. & Goldrick-Rab, S. (2016). "Extending Opportunity, Perpetuating Privilege: Institutional Stratification amid Educational Expansion," In M. Bastedo, P. Altbach, P. Gumpert, and B. Berdahl (Eds), *American Higher Education in the 21st Century*. Johns Hopkins University Press, Baltimore.

Goldrick-Rab, S. & Kelchen, R. (2015). "Making Sense of Loan Aversion: Evidence from Wisconsin." In *Student Loans and the Dynamics of Debt*, B. Hershbein and K. Hollenbeck, eds. Kalamazoo, MI: W.E. Upjohn Institute for Employment Research, pp. 317-378.

Kelchen, R. & Goldrick-Rab, S. (2015) "Accelerating College Knowledge: A Fiscal Analysis of a Targeted Early Commitment Pell Grant Program." *Journal of Higher Education*, 86(2): 199-232.

- Kinsley, P. & Goldrick-Rab, S. (2015). "Making the Grade: The Academic Side of College Life Among Financial Aid Recipients." In A. Stich and C. Freire (Eds), *The Working Classes and Higher Education: Inequality of Access, Opportunity, and Outcome*.
- Brand, J., & Pfeffer, F. & Goldrick-Rab, S. (2014) "Interpreting Community College Effects in the Presence of Heterogeneity and Complex Counterfactuals." *Sociological Science*.
- Goldrick-Rab, S. (2014). "Economic Diversity for Cost Containment." In R. Kahlenberg (Ed.), *New Paths to Higher Education Diversity after Fisher v. University of Texas*. Century Foundation, NY.
- Goldrick-Rab, S., Schudde, L. & Stampen, J. (2014). "Creating Cultures of Affordability: Can Institutional Incentives Improve the Effectiveness of Financial Aid?" In A. Kelly and S. Goldrick-Rab (Eds.), *Reinventing Financial Aid: Charting a New Course to College Affordability*. Harvard Education Press, Cambridge, MA.
- Schudde, L. & Goldrick-Rab, S. (2014) "On Second Chances and Stratification: How Sociologists Think About Community Colleges." *Community College Review*.
- Goldrick-Rab, S., & Kinsley, P. (2013). "School Integration and the Open Door Philosophy: Rethinking the Economic and Racial Composition of Community Colleges." In The Century Foundation (Ed.) *Bridging the Higher Education Divide: Strengthening Community Colleges and Restoring the American Dream*. Brookings Institution Press, Washington, DC.
- Harris, D.N. & Goldrick-Rab, S. (2012) "Improving the Productivity of Education Experiments: Lessons from a Randomized Study of Need-Based Financial Aid." *Educational Finance and Policy*, 7(2); 143-169.
- Goldrick-Rab, S. & Han, S. (2011). "The "Class Gap" in the "Gap Year": Academic Coursetaking, Family Formation and Socioeconomic Differences in Delaying the Transition to College." *Review of Higher Education*. Spring.
- Goldrick-Rab, S. & Cook, M. (2011). "College Students in Changing Contexts." In P. Altbach, P. Gumport, and B. Berdahl (Eds), *American Higher Education in the 21st Century*. Johns Hopkins University Press, Baltimore.
- Goldrick-Rab, S. (2010). "Challenges and Opportunities for Improving Community College Student Outcomes." *Review of Educational Research*. 80(3): 437-469.
- Goldrick-Rab, S. & Sorensen, K. (2010). "Unmarried Parents in College." *Future of Children*, v20(2): 179-203.
- Goldrick-Rab, S. (2010). "Accountability for Community Colleges: Moving Forward." In K. Carey and M. Schneider (Eds), *Accountability in American Higher Education*. Palgrave.
- Goldrick-Rab, S. & Pfeffer, F. (2009). "Beyond Access: Explaining Social Class Differences in College Transfer." *Sociology of Education*. 82(2), 101-125. (2009)
- Goldrick-Rab, S. (2009). "The Puzzle and Paradox of Student Mobility in Higher Education." In P. Pasque, N. Bowman, and M. Martinez (Eds), *Understanding and Achieving Higher Education for the Public Good*. Kenneshaw State University Press.
- Goldrick-Rab, S., Harris, D., & Trostel, P. (2009). "Why Financial Aid Matters (or Does Not) for College Success: Toward A New Interdisciplinary Approach." In J. Smart (Ed) *Higher Education: Handbook of Theory and Research*, v. 24, pp. 1-45.
- Goldrick-Rab, S. (2007). "What Higher Education Has to Say About the Transition to College." *Teachers College Record*. Volume 109, Number 10: 2444-2481 (with contributions from D.F. Carter and R. Wagner).
- Goldrick-Rab, S. (2007). "Reducing Inequality in an Age of Student Mobility: Challenges Facing American Higher Education." Chapter 7 in R. Teese, S.Lamb, and M. Duru-Bellat (Eds), *Education and Equity: International Perspectives on Theory and Policy*. Volume 3. Springer Publishing.
- Goldrick-Rab, S. & Shaw, K. (2007). "Tracking How New Ideas Become Higher Education Policy and Practice: The Challenges of Gathering Comparative Policy Implementation Data." In D. Heller and K. Shaw (Eds), *Key Issues In Higher Education*. Chapter 4 (pp.77-95) Stylus.
- Goldrick-Rab, S. (2006). "Following Their Every Move: How Social Class Shapes Postsecondary Pathways." *Sociology of Education*. January, v79n1. pp. 61-79.
- Shaw, K. & Goldrick-Rab, S. (2006). "Work-First Federal Policies: Eroding Access to Community Colleges for Latinos and Low-Income Populations." *New Directions in Community Colleges*. Spring, n.133, pp.61-70.

- Goldrick-Rab, S. & Mazzeo, C. (2005). "What 'No Child Left Behind' Means for College Access." *Review of Research in Education*. Winter, v29. pp. 107-130.
- Goldrick-Rab, S. & Shaw, K. (2005). "Racial and Ethnic Differences in the Impact of Work-First Reforms on Access to Postsecondary Education." *Educational Evaluation and Policy Analysis*. Winter, 27(4), 291-307.
- Shaw, K. & Rab, S. (2003). "Market Rhetoric Versus Reality in Policy and Practice: The Workforce Investment Act and Access to Community College Education and Training." *Annals of the American Academy of Political and Social Science*. v586, March, 172-193.
- Mazzeo, C., Rab, S., & Eachus, S. (2003). "Work-First or Work Only: Welfare Reform, State Policy and Access to Postsecondary Education." *Annals of the American Academy of Political and Social Science*. v586, March, 144-171.

REPORTS FOR POLICYMAKERS AND PRACTITIONERS

- Goldrick-Rab, S., Richardson, J., Schneider, J., Hernandez, A., & Cady, C. (2018). [Still Hungry and Homeless in College](#). Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S., Broton, K., & Hernandez, D. (2017). [Addressing Basic Needs Security in Higher Education: An Introduction to Three Evaluations of Supports for Food and Housing at Community Colleges](#). Wisconsin HOPE Lab.
- Goldrick-Rab, S., Richardson, J., & Kinsley, P. (2017) [Guide to Assessing Basic Needs Insecurity in Higher Education](#). Wisconsin HOPE Lab.
- Goldrick-Rab, S., Richardson, J. & Hernandez, A. (2017) [Hungry and Homeless in College: Basic Needs Insecurity in Higher Education](#). Wisconsin HOPE Lab, Madison, WI.
- Sackett, C., Goldrick-Rab, S. & Broton, K. (2016). [Addressing Housing Insecurity and Living Costs in Higher Education: A Guidebook for Colleges and Universities](#). U.S. Department of Housing and Urban Development & Wisconsin HOPE Lab.
- Goldrick-Rab, S., Broton, K. & Colo, E. (2016). [Expand the National School Lunch Program to Higher Education](#). Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S. & Kendall, N. (2016). *The Real Price of College*. Century Foundation: NY.
- Eisenberg, D., Goldrick-Rab, S., Lipson, S. & Broton, K. (2016). [Too Distressed to Learn? Mental Health Among Community College Students](#). Wisconsin HOPE Lab, Madison WI.
- Monaghan, D. & Goldrick-Rab, S. (2016). [Is Community College Already Free?](#) Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S., Kinsley, P., Hawkins, J. & Hernandez, A. (2016). [AVID/TOPS 2014-2015 District Findings: Final Report](#). Wisconsin HOPE Lab, Madison, WI.
- Anderson, D. M. & Goldrick-Rab, S. (2016). "[The Wisconsin Grant: Overview and Recommendations for Evaluation](#)." Wisconsin HOPE Lab, Madison WI.
- Dachelet, K. & Goldrick-Rab, S. (2015). [Investing in Student Completion: Overcoming Financial Barriers to Retention Through Small-Dollar Grants and Emergency-Aid Programs](#). Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S., Broton, K. & Eisenberg, D. (2015). *Hungry to Learn: Addressing Food and Housing Insecurity Among Undergraduates*. Wisconsin HOPE Lab, Madison, WI.
- Broton, K. & Goldrick-Rab, S. *Public Testimony on Hunger in Higher Education*. (2015). Submitted to the National Commission on Hunger. Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S., Kelchen, R. & Hosch, B. (2015). [Information, Accountability, and College Costs: The Need for Standardized Living Cost Calculations in Higher Education](#). Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S., Feldman, R. & Kinsley, P. (2015). [AVID/TOPS 2013-2014 District Findings: Final Report. Wisconsin HOPE Lab](#). Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S. & Kendall, N. (2014). *Redefining College Affordability: Securing America's Future with a Free Two Year College Option*. Lumina Foundation.
- Goldrick-Rab, S., Broton, K. & Frank, V. (2014). *Single Stop USA's Community College Initiative: Implementation Assessment*. Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S. (2013). *Increasing the Impact of Student Financial Aid: Three Recommendations for Financial Aid Administrators*. HCM Strategists, Washington, DC.

- Goldrick-Rab, S. & Kelchen, R. (2013). *No Money Left Behind: Loan Aversion and College Success among Pell Recipients*. HCM Strategists, Washington, DC.
- Broton, K. & Goldrick-Rab, S. (2013). *Housing Instability and College Students*. Wisconsin Center for the Advancement of Postsecondary Education and Center for Financial Security. Madison, WI. (2013).
- Goldrick-Rab, S. (2013). *"Pay It Forward" or "Pay It Yourself?"* The Century Foundation, NY.
- Goldrick-Rab, S., Broton, K., & Gates, C. (2013) *Clearing the Path to a Brighter Future: Addressing Barriers to Community College Access and Success*. Association of Community College Trustees, Washington DC.
- Hillman, N., Kelchen, R. & Goldrick-Rab, S. (2013). *Recommendations for the Effective and Equitable Implementation of Performance-Based Funding for Wisconsin Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education, Madison WI.
- Goldrick-Rab, S. (2012) "Pell Grants are America's Investment in Needy Yet Promising College Students—Why Not Tell Them?" *Scholars Strategy Network*, Harvard University. August.
- Goldrick-Rab, S., and Harris, D. (2011) *Higher Education in Wisconsin: A 21st Century Status Report*. Wisconsin Covenant Foundation, Madison WI.
- Goldrick-Rab, S. and Harris, D. (2010). "Observations on the use of NSC data for research purposes." White paper. The Spencer Foundation: Chicago IL.
- Goldrick-Rab, S., Harris, D., Mazzeo, C., & Kienzl, G. (2009). "Transforming America's Community Colleges: A Proposal to Expand Opportunity and Promote Economic Prosperity." *Blueprint for American Prosperity*. The Brookings Institution: Washington, DC.
- Goldrick-Rab, S. (2009). "The Stimulus and Poverty: Community Colleges Need More Support." *Spotlight on Poverty and Opportunity*. Washington, DC.
- Goldrick-Rab, S. (2009). "Putting Community Colleges First." *La Follette Policy Report*. Fall, p.8-11.
- Carl, B., Goldrick-Rab, S., Lexmond, M. & Lindsey, D. (2009). *Tracking Postsecondary Enrollment and Persistence of Milwaukee Public School Students: Graduates of the Classes of 2005-2007*. Milwaukee Public Schools Research Report, March.
- Goldrick-Rab, S. & Roksa, J. (2008). *A Federal Agenda for Promoting Student Success and Degree Completion*. Center for American Progress: Washington, DC.
- Goldrick-Rab, S. & Harris, D. (2007). *The Wisconsin Covenant: Toward a Truly Merit-Based System of Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education: Madison, WI.
- Goldrick-Rab, S. (2005). *Connecting College Access with Success*. Wisconsin School News. Wisconsin School Boards Association. September. pp. 26-27.

SELECTED COMMENTARY

- Goldrick-Rab, S. (2018). ["It's Hard to Study if You're Hungry."](#) *New York Times*.
- Goldrick-Rab, S. (2017). ["Poverty is Largely Invisible Among College Students."](#) *Talk Poverty*.
- Goldrick-Rab, S. (2017). ["Basic Needs Insecurity: The Real Crisis Facing Community Colleges."](#) *ACCT Trustees Quarterly*.
- Goldrick-Rab, S. (2016). ["How Financial Aid Betrays the Modern Family."](#) *The Atlantic*.
- Goldrick-Rab, S. (2016). ["What Colleges Can Do Right Now to Help Low-Income Students."](#) *Chronicle of Higher Education*.
- Goldrick-Rab, S. (2016) ["This is #RealCollege: Some students struggle to pay for food, housing."](#) *The Washington Post*.
- Goldrick-Rab, S. & Eisenberg, D. (2016). ["In the Darkness, Unassisted."](#) *The Hill*.
- Goldrick-Rab, S. (2016). ["Should Anyone Be Eligible for Student Loans?"](#) *The Wall Street Journal*.
- Goldrick-Rab, S. & Broton, K. (2016). ["The Hidden Hunger Problem on Campus."](#) *Democracy*.
- Goldrick-Rab, S. (2016). ["Public Higher Education Should be Universal and Free."](#) *New York Times, Room for Debate*.
- Goldrick-Rab, S. & Broton, K. (2015). ["Hungry, Homeless, and in College."](#) *The New York Times*.
- Goldrick-Rab, S. (2015). "Make college free." *Brookings Institution, Social Mobility Memos*.
- Goldrick-Rab, S. & Kolbe, T. (2015). "Rethinking state support for higher ed." *Inside Higher Ed*.

- Goldrick-Rab, S. & Broton, K. (2015). "To cut costs, college students are buying less food and even going hungry." *The Conversation*.
- Goldrick-Rab, S. (2015). "The market needs more workers with associate degrees." *Education Next*.
- Goldrick-Rab, S. (2015). "Why restoring hope in Baltimore depends on making college affordable." *The Nation*.
- Goldrick-Rab, S. (2015). "Industry and government need to do more to train workers." *New York Times, Room for Debate*.
- Goldrick-Rab, S. & Kelchen, R. (2015). "What your college isn't telling you about college costs," *Time Magazine*.
- Cohen, G. & Goldrick-Rab, S. (2015). "What psychology tells us about student achievement—and how it is ignored." *Washington Post*
- Goldrick-Rab, S. (2015). "Future of College." *American RadioWorks* podcast.
- Watters, A. & Goldrick-Rab, S. (2015). "Techno Fantasies." *Inside Higher Ed*.
- Goldrick-Rab, S. & Goldberg, C. (2015). "University of Wisconsin System needs accountability for everyone." *Milwaukee Journal-Sentinel*.
- Goldrick-Rab, S. (2015). "Free College Plan Will Help, Not Hurt, Low-Income College Students." *Talk Poverty, Center for American Progress and BillMoyers.com*
- Goldrick-Rab, S. (2015). "President Obama's free community-college plan is a necessary plan – and a good one." *London School of Economics blog*.
- Goldrick-Rab, S. (2015). "Free community college isn't a joke for families who spend half their income to send a child," *The Guardian*.
- Ryan, D., & Goldrick-Rab, S. (2015). "Administrators, Authority, and Accountability." *Chronicle of Higher Education*.
- Goldrick-Rab, S. (2014). "Commentary on Isabel Sawhill's Proposal to Reform the Pell Grant." *Education Next*, Spring.
- Goldrick-Rab, S. (2013). "The Real College Barrier for the Working Poor." *Inside Higher Ed*, December.
- Goldrick-Rab, S. (2013). "Mr. President, Don't Cave to the Higher Education Lobby." *Chronicle of Higher Education*, August 22.
- Goldrick-Rab, S. & Kelchen, R. (2013). "Change the FAFSA." *Chronicle of Higher Education*, August 15.
- Goldrick-Rab, S. (2013). "Money Matters, but So Does Avoiding Red Tape." *Chronicle of Higher Education*. February 11.
- Cottom, T.M. & Goldrick-Rab, S. (2012). "The Problem with For-Profits." *Contexts*, 11(4): 14-21.
- Goldrick-Rab, S. and Kelchen, R. "Saving Financial Aid for Swirling Students." *Chronicle of Higher Education*. (2012). November 16.

RECENT RESEARCH INITIATIVES

Alleviating College Food and Housing Insecurity: Randomized Evaluations to Assess Efficacy

Hunger and homelessness are hindering degree completion among college students. This study employs randomized controlled trials to evaluate the efficacy of two different approaches to addressing food insecurity at community colleges in Boston and Houston, and a program to reduce housing insecurity at a community college in Tacoma, Washington.

Affording Degree Completion: A Study of Completion Grants at Accessible Public Universities

Do small-dollar completion grants help turn would-be dropouts into college graduates? In a partnership with the Association of Land-grant and Public Universities we are testing this strategy at ten urban-serving universities around the country.

Financial Aid Nudges: A National Experiment to Increase Retention of Financial Aid and College Persistence

Can nudges delivered via text messages improve the rates at which Pell Grant recipients refile their FAFSAs and meet Satisfactory Academic Progress standards? We are examining this question with a randomized experiment conducted with a nationally representative sample of undergraduates.

Wisconsin Harvesting Opportunities for Postsecondary Education (HOPE) Lab

Founder of the nation's first laboratory for translational research aimed at improving equitable outcomes in postsecondary education, and finding innovative ways to make college more affordable. Projects in the Lab range from exploratory, descriptive research aimed at identifying under-examined problems and identifying potential areas for intervention, to intervention development and experimental evaluation, to the translation of data into usable knowledge.

The Price of STEM Success: Explaining the Impact of Need-Based Financial Aid on STEM Student Behavior

How and why does need-based financial aid affect the behavior of students in key science, technology, engineering, and/or mathematics (STEM) programs by contributing to their chances of success? In this experimental study we are examining the pathways through which aid affects students' selection of, continued enrollment in, and successful completion of associate and baccalaureate degrees in STEM at ten Wisconsin colleges and universities.

Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families

How do institutional and relational contexts affect how conceptions of affordability evolve as students experience college? This comparative ethnography focused on 60 students from low-income families during their first year of college. We documented how affordability is constructed at 4 Wisconsin public universities, and analyzed how struggles with college finances are evident in the settings and relationships of their daily lives.

The Other Costs of College Attendance

What common non-tuition expenses do undergraduates encounter on a daily basis? What are the hidden or unanticipated costs of college attendance? This study examined these questions using multiple methods including daily surveys conducted via cell-phones, in-depth interviews, and surveys with students at colleges and universities across Wisconsin.

Wisconsin Scholars Longitudinal Study

This multi-method experimental study tested the impact of a private need-based grant program in terms of the behaviors and academic outcomes of 3,000 Wisconsin Pell Grant recipients attending that state's 42 public two-year and four-year colleges and universities.

RESEARCH FUNDING

Interventions to Address Food and Housing Insecurity Among Community College Students

Funded by The Kresge Foundation, William T. Grant Foundation, and Laura and John Arnold Foundation. Total award amount: \$1.4M: 2017-2022. Co-investigators: Daphne Hernandez, Katharine Broton, Sarah Cordes.

Affording Degree Completion: A Study of Completion Grants at Accessible Public Universities

Funded by the U.S. Department of Education, Institute for Education Sciences. Total award amount: \$3.98M: 2017-2021. Co-investigators: Shari Garmise, Jed Richardson, Douglas Webber, Travis York.

Financial Aid Nudges: A National Experiment to Increase Retention of Financial Aid and College Persistence

Funded by the U.S. Department of Education, Institute for Education Sciences. Total award amount: \$2.2M: 2016-2020. Co-investigators: Ben Castleman, Lindsay Page, Bruce Sacerdote.

Wisconsin Harvesting Opportunities for Postsecondary Education (HOPE) Lab

Funded by the Great Lakes Higher Education Guaranty Corporation & Affiliates with a gift to Founder Sara Goldrick-Rab. Total award amount: \$2.5M: 2013-2018.

A Study of the Relationship between Material Hardship and College Academic Outcomes.

Funded by the Lumina Foundation. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$100,000: 2016. Key investigator: Katharine Broton.

#RealCollege: A National Research Conference on Food and Housing Insecurity in Higher Education.

Funded by the William T. Grant Foundation, Association of Community College Trustees, and Scholarship America in 2016 (May, Milwaukee, \$25,000), and funded by the American Educational Research Association, Scholarship America, Jack Kent Cooke Foundation, and ACT in 2017 (September, Philadelphia, \$55,000).

The Price of STEM Success: Explaining the Impact of Need-Based Financial Aid on STEM Student Behavior

Funded by the National Science Foundation (award #1317309) and the Great Lakes Higher Education Guaranty Corporation. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$5.9M: 2013-17. Co-investigators: Josipa Roksa and Nathan Jones.

Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families

Funded by the William T. Grant Foundation and the Lumina Foundation. Principal Investigators: Sara Goldrick-Rab and Nancy Kendall. Total award amount: \$700,000: 2013-2015.

The Other Costs of College Attendance

Funded by the Lumina Foundation. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$300,000: 2014-2015.

The Impact of Loan Counseling and Financial Education on Undergraduate Decision-Making

Funded by the U.S. Department of Treasury. Principal Investigator: Sara Goldrick-Rab. (Total award amount: \$160,000: 2014-2015). Co-investigators: J. Michael Collins and Drew M. Anderson.

Evaluation of the Advancing via Individual Determination/ Teens of Promise Initiative

Funded by the Boys and Girls Club of Dane County and the Wisconsin Center for the Advancement of Postsecondary Education, Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$350,000: 2013-2016.

National Evaluation of Single Stop USA's Community College Initiative

Funded by the Kresge Foundation and the Association of Community College Trustees. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$110,000: 2012-2014.

Wisconsin Scholars Longitudinal Study

Funded by the Bill and Melinda Gates Foundation, Great Lakes Higher Education Guaranty Corporation, HCM Strategists, Institute for College Access and Success, Smith Richardson Foundation, Spencer Foundation, William T. Grant Foundation, University of Wisconsin-Madison Graduate School, and the University of Wisconsin System. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$2,461,000: 2008-2015.

Rethinking College Choice in America

Funded by the William T. Grant Foundation. Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$410,000: 2010-2015.

Cost-Effective Ways to Increase College Graduation

Funded by HCM Strategists. Principal Investigators: Sara Goldrick-Rab and Douglas N. Harris. Total amount awarded: \$110,000: 2009-2010.

Investigating the Postsecondary Transitions of Urban Public School Students

Funded by the National Academy of Education/Spencer Foundation and the University of Wisconsin Graduate School Research Committee. Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$84,000: 2006-2008.

How Complex Postsecondary Educational Transitions Shape Student Success

Funded by the American Educational Research Association and the Association for Institutional Research. Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$65,000: 2005-2007.

An Examination of the Educational Expectations of Technical College Students

Funded by the University of Wisconsin Graduate School Research Committee. Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$13,000: 2005-2006.

HIGHLIGHTS OF PUBLIC SERVICE

- First U.S. Congressional Briefing on College Student Hunger, Speaker (2017)
- White House Domestic Policy Council Final Convening on Community Colleges, Speaker (2016)
- White House Domestic Policy Council Convening of Experts on Community Colleges, Convener and Panelist (2016)
- Oregon State Senate and Oregon House of Representatives, Expert Testimony on the Oregon Promise (2015)
- U.S. Department of Housing and Urban Development, Keynote Lecture on Housing Insecurity among Community College Students (2015)
- Albert Shanker Institute, Board of Directors (2015-)
- American Federation of Teachers, Higher Education Program and Policy Council (2014-)
- U.S. Congressional Advisory Committee on Student Financial Aid, Testimony (2014 & 2015)
- Maine Legislative Committee on College Affordability, Expert Testimony (2014)
- U.S. Senate Health, Education, Labor & Pensions Committee, Expert Testimony (2013)
- GEAR-UP Demonstration Program, U.S. Dept of Ed., Technical Working Group (2013)
- Pell Grant Experiments, U.S. Dept of Ed., Technical Working Group (2013-2016)
- Aspen Foundation Prize for Community College Excellence, Selection Committee
- Century Foundation National Task Force on Community Colleges (2012-2013)
- National Center for Education Statistics Technical Review Panels: NPEC Sample Surveys (2012-2013); BPS 2012; B&B 2011; ELS:02, NPSAS 2012
- Wisconsin Educational Approval Board Performance Standards Advisory Committee (2013)
- Wisconsin Legislature Special Committee on Higher Education Financial Aid (2010-2011)
- Affordability and College Attainment in Wisconsin Public Higher Education, Conference Founder and Host, (2011, 2012)
- Education Talks Wisconsin, Founder and Organizer (2013)
- Chronicle of Higher Education, Blogger at Brainstorm (2009-2011)

TECHNICAL ASSISTANCE TO POLICYMAKERS AND PRACTITIONERS

National

Achieving the Dream; American Federation of Teachers; American Enterprise Institute; Association of Community College Trustees; Bill and Melinda Gates Foundation; Brookings Institution; Center for State Innovation; Center for Law and Social Policy; Century Foundation; Community College Research Center; Council of Economic Advisors, White House; Council on Opportunity for Education; Domestic Policy Council, White House; Education Trust; HCM Strategists; 1vyG Organization for First Generation Students; Institute for Higher Education Policy; Jack Kent Cooke Foundation; Lumina

Foundation; Jobs for the Future; National Association of Student Financial Aid Administrators; National Scholarship Providers' Association; New America Foundation's Postsecondary National Policy Institute; Regional Education Laboratories: Midwest and Northwest; Office of Representative Gloria Nagreta McLeod (D-CA); Office of Senator Bernie Sanders (D-VT); Office of Senator Jeff Merkley (D-OR); Office of Senator Tammy Baldwin (D-WI); Office of Senator Tom Harkin (D-IA); Office of Representative Bobby Scott (D-VA); Office of Representative Brandon Boyle (D-PA); Petrie Foundation; Scholarship America; Social Science Research Council; Soroptimists, Int'l; U.S. Department of Education, Office of the Undersecretary; U.S. Department of Education, Office of Federal Student Aid; U.S. Department of Housing and Urban Development; United States House of Representatives, Community College Caucus; United States Senate, H.E.L.P. Committee; United States Students Association; uAspire

State/Regional

California Legislature; Central Scholarship (MD); Education Northwest; Midwestern Higher Education Compact; New England Association of Graduate Admissions; New Mexico Lieutenant Governor's Office; New York Assemblyman James Skoufis's Office; Oregon Governor's Office; Oregon Community College Association; Oregon Higher Education Coordinating Committee; Oregon State Senator Mark Hass's Office; Pennsylvania Commission for Community Colleges; State of Ohio; Texas Guaranteed; Washington State Representative Drew Hansen's Office; Wisconsin Association of Student Financial Aid Administrators; Wisconsin Educational Approval Board; Wisconsin Technical College System; University of Wisconsin System

Local

Boys and Girls Club of Dane County; Kiwanis Club of Dane County; Madison Area Technical College (WI); Nicolet Area Technical College (WI); UW-Extension; UW-Marquette County; United Council of UW Students; UW-Oshkosh; UW-Milwaukee; UW-Parkside

ACADEMIC LEADERSHIP

- American Sociological Association: Distinguished Career Award for Practice of Sociology, Selection Committee (2018-2020)
- American Sociological Association: Public Engagement Advisory Committee (2017)
- Association of Education Finance and Policy Conference Committee (2015)
- AERA Task Force on Standards for Part-Time, Adjunct, and Contingent Faculty, (2012-2013)
- Spencer Foundation, Small Grants Board (2010-2012)
- American Sociological Association: Sociology of Education Council (2009-2012), Sociology of Education Nominations Committee (2009), David L. Stevenson Award (2008)
- William T. Grant Foundation Mixed Methods Research Network (2009-present)
- Association for Institutional Research, Graduate Study Fellowship Program (2007-2009)

Editorial Board Membership

- American Educational Research Journal (2016)
- Contexts magazine, "The Public Face of Sociology" (2015-2018)
- Educational Evaluation and Policy Analysis (2013-2016)
- Educational Researcher (2010-2013)
- Journal of Higher Education (2011-present)
- Research in Higher Education (2011-2014)
- Sociology of Education (2007-2010)
- Journal of Research in Community College Pedagogy (2009-2010)
- Higher Education Abstracts (2009-present)

Temple University Service

- University Task Force of Undergraduate Food Insecurity (2017-present)
- Temple Contemporary's Advisory Council (2017)

UW-Madison Service

- Chair, Oversight Committee for PEOPLE Program Evaluation (2014-2016)
- PROFS, Steering Committee Member (2009-2013)
- Chair, Undergraduate Recruitment, Admissions and Financial Aid (2008-2013)
- Ad Hoc Committee on Tuition Policy (2012-2013)
- Faculty Senate (2011-2012)

RESEARCH PRESENTATIONS

Invited Keynote Lectures

- Amherst College (2017)
- Arizona State University (2017)
- ASU/GSV (2017)
- Beloit College (2015)
- Borough of Manhattan Community College (2018)
- Brigham Young University (2016)
- Bunker Hill Community College (2017)
- California State University- System (2017)
- California State University- Sacramento (2017)
- Claremont Graduate University (2013)
- Columbia University (2008)
- Connecticut State Colleges and Universities (2017)
- City University of New York (2009, 2016)
- Digital Pedagogy (2015, 2017)
- Eastern Kentucky University (2017)
- Eastern Association of Student Financial Aid Administrators (2016)
- Embark Georgia (2017)
- Florida College System (2017)
- GEAR-UP Annual Conference (2017)
- Harvard University (2015, 2016)
- Herkimer College (2018)
- Higher Education Financial Wellness Summit (2017)
- Illinois Education Research Council (2015)
- Johns Hopkins University (2012)
- Lake Superior State University (2015)
- League of California Community Colleges (2016)
- Maynooth University (Ireland) (2015)
- Midwestern Higher Education Compact 10th Annual Policy Summit (2014)
- MDRC (2009)
- Montgomery College (2017)
- National Association of College Bookstores (2017)
- National Association of State Student Grant Aid Programs (2014)
- National Higher Education Benchmark Institute (2016)
- National Scholarship Providers Association (2009, 2016)
- National Symposium on Solutions to End Youth Homelessness (2017)
- New School for Social Research (2016)
- New York University (2009, 2016)
- New York Federal Reserve Board (2012, 2015)
- National League of Cities (2016)
- Northwestern University (2011)
- Northern Rocky Mountains Education Research Association (2016)
- Norwalk Community College (2017)
- Ohio State University (2017)
- Open Education Conference (2016)
- Oregon Community College Association (2015, 2017)
- Oregon State University (2016)
- Penn State University (2011)
- Portland Community College (2016)
- Princeton University (2009)
- Raritan Valley Community College (2017)
- South by Southwest EDU (2017)
- Stanford University (2009)
- State Higher Education Executive Officers (2017)
- State University of New York System (2016)
- State University of New York-Fredonia (2016)
- University of California-Irvine (2008)
- University of Chicago (2008, 2012, 2016)
- University of Georgia (2008)
- University of Iowa (2017)
- University of Michigan (2011, 2012, 2013, 2016)
- University of Pennsylvania (2009, 2013, 2017)

- University of Pittsburg (2017)
- University of Southern California (2016)
- University of Utah (2016)
- University of Wisconsin-Milwaukee (2015)
- Westminster College (2016)
- West Virginia University (2017)
- Wisconsin Technical College System District Board Association (2014)
- Working Class Student Association (2017)
- Xavier University (2018)

Conference Presentations

- American Association of Colleges and Universities (2015, 2017)
- American Educational Research Association (2004, 2006, 2009, 2011, 2012, 2013, 2014, 2015, 2016, 2018)
- American Sociological Association (2004, 2007, 2008, 2011, 2012, 2013, 2014, 2016)
- Association of Educational Finance and Policy (2009, 2010, 2012, 2013, 2015, 2016)
- Association for the Study of Higher Education (2004, 2010, 2012, 2016)
- Association for Public Policy and Management (2006, 2009, 2010, 2012, 2014)
- Association for Institutional Research (2004, 2009)
- Association of Public and Land-Grant Universities (2017)
- Association for Community College Trustees (2013, 2014, 2015, 2016, 2017)
- Conference on Consumer Financial Decision-Making (2013, 2014)
- International Sociological Association (2011, 2012)
- National Association of Student Affairs Professional in Higher Education (2015)
- National Association of Student Financial Aid Administrators (2012, 2016)
- Student Financial Aid Research Network (2006, 2008, 2009, 2010, 2013, 2014)
- Society for Research on Educational Effectiveness (2011, 2012)

TEACHING

- Access and Equity in Higher Education
- Introduction to Debates in Higher Education Policy
- Seminar on Mixed Methods Research for Social Scientists
- Seminar on Scholar-Activism
- Community Colleges: Issues and Research
- Sociology of Education
- Why Care About College?

MENTORING

Postdoctoral Fellows

Drew M. Anderson (Economics, UW-Madison, 2015-17); James Benson (Sociology, UW-Madison, 2009-10); Nicole Deterding (Sociology, Harvard, 2015-16); Denise Goerisch (Geography, San Diego State, 2014-16); Esther Kim (Sociology, Yale, 2014-16); Hyun Sik Kim (Sociology, UW-Madison, 2009); David Monaghan (Sociology, CUNY, 2015-17); Frank Vernon (Public Health, Indiana, 2014-16)

Committee Chair

Katharine Broton (MA, 2012; PhD 2017); Derria Byrd (MA, 2011); Russell Cannon (PhD, 2016); Dorothy Cheng (MA, 2013; PhD 2017); Stephanie Cowan (MA, 2008); Rachel Feldman (PhD, 2017); Eleonora Hicks (PhD, 2015); Kyong Wan Kang (MA, 2013); Robert Kelchen (PhD, 2013); Peter Kinsley (PhD, 2014); Sara Lazenby (MA, 2009); You Geon Lee (PhD, 2013); Minh Mai (MA, 2014); Amanda Oleson (MA, 2013); Jesus Renteria (MA, 2013); Lauren Schudde (MA, 2009; PhD 2013); Suzanne Sublette (PhD, 2011), Kathy Villalon (MA, 2016)

Committee Member

Brian An, Sociology (PhD, 2010); Drew M. Anderson, Economics (PhD, 2015); James Benson, Sociology (PhD, 2010); Bobbie Boernhaft, ELPA (MA, 2009); Elizabeth Canning, Psychology (PhD, 2016); Megan Chase, Rossier School of Education, University of Southern California (PhD, 2013); Ana

Collares, Sociology (PhD, 2010); Marjorie Cook, ELPA (PhD, 2010); Rachel Fish, Sociology (PhD, 2015); Seong Won Han, Sociology (PhD, 2013); Beth Ann Hart, University of California-Davis (PhD, expected 2018); Anthony Hernandez, EPS (MA, 2017); Sarah Kuba, ELPA (PhD, 2010); Courtney Luedke, Sociology (MA, 2011; PhD, 2014); Hannah Miller, Sociology (MA, 2012; PhD 2016); Alan Nathan, ELPA (PhD, 2012); Robert Osley-Thomas, Sociology (PhD, 2016); Hyunjoon Park, Sociology (PhD, 2004); Johanna Quinn, Sociology (MA, 2013); Shenita Ray, ELPA (PhD, 2012); Suzanne Russ, EPS (PhD, 2015); Julia Savoy, ELPA (MA, 2006); Jessa Valentine, Sociology (PhD, 2015); Binzhen Wu, Economics (PhD, 2006)

Undergraduate McNair Scholars (Mentor)

Tommy Sharell Hoard, Sociology (BA, 2006); Alicia Neweil, Psychology (BA, 2012)

Student Awards

AERA Dissertation Fellowship (declined): Lauren Schudde
AERA Dissertation Fellowship: Eleonora Hicks
AIR Dissertation Fellowship (declined): Lauren Schudde
Institute for Research on Poverty Dissertation Fellowship: Katharine Broton
NAEd/Spencer Dissertation Fellowship: Lauren Schudde
NAEd/Spencer Dissertation Fellowship: Derria Byrd
NSF Graduate Research Fellowship: Katharine Broton
William T. Grant Mentoring Award: Jesus Renteria

Student Job Placements

Gateway Technical College; Institute for Education Sciences; Madison College; Mathematica Policy Research; RAND Institute; Seton Hall University; State University of New York-Buffalo; Teachers College, Columbia University; Shippensburg University; Wisconsin Center for Education Research; University of Iowa; University of Michigan; University of Pennsylvania; University of Texas-Austin; University of Washington-Bothell